

# SEMINOLE COUNTY PUBLIC SCHOOLS

## Job Description

### SPEECH--LANGUAGE PATHOLOGIST

#### QUALIFICATIONS

- Master's Degree in speech language pathology or communicative disorders **and** Florida Department of Education Certification or Florida licensure in speech-language pathology under the Department of Professional Regulations, **OR**
- Bachelor's Degree in speech-language pathology communicative disorders **and** must be eligible for Florida Department of Education certificate and graduate school admission.
- Knowledge of Federal, State and Local laws and policies as they pertain to speech-language pathology.
- Knowledge of computer applications and applicable clinical technology as related to specific job functions.

**REPORTS TO** Director of Exceptional Student Support Services and/or Designee

**SUPERVISES** No supervisory duties

### POSITION GOAL

*To be responsible for the testing, management and coordination of eligibility and placement process of speech and language students.*

### PERFORMANCE RESPONSIBILITIES

1. \* Use of a wide range of test materials and assessment procedures in areas of speech, language, voice, fluency and hearing and maintain familiarity with improved methods and materials.
2. \* Use of varying technique for remediation in the areas of speech, language, voice, fluency and hearing.
3. \* Develop appropriate long-range IEP goals for student commensurate with their individual needs.
4. \* Implement appropriate clinical procedures in providing individualized programming to each student.
5. \* Provide consultation and/or materials to parents, teachers and others as appropriate regarding individual students and/or speech, language, voice, fluency and hearing disorders.
6. \* Develop clinical management plans which are easily followed, comprehensive and consistent with clinical objective, including the maintenance of clinical data for each student.
7. \* Perform staffings, as appropriate, and placement process for school's speech-language program.
8. \* Participate as a member of Student Study Team as needed.
9. \* Manage the process and documentation of the IEP, re-evaluation and dismissal process.
10. \* Ensure that all speech-language-hearing information required for ESSS decision-making purposes is available and reviewed.
11. \* Fulfill required FTE record-keeping responsibilities accurately and punctually.
12. \* Communicate with students' parents in regard to legal rights and informed consent.
13. \* Exhibit rapport, understanding, enthusiasm and appropriate two-way communication with students, parents, school staff and colleagues.
14. Perform other duties as assigned by the Director of Exceptional Student Support Services and/or designee.

*\*Denotes essential job function/ADA*

### TERMS OF EMPLOYMENT

**PAY GRADE**

District Salary Schedule  
**T \$37,950 - \$73,750**  
 M-10 D-196 H-1372.0

**POSITION CODES**

PeopleSoft Position **TBA**  
 Personnel Category **12**  
 EEO-5 Line **32**

Function **5200**  
 Survey Code **52018**  
 Job Code **1154**

**ADA CODES**

2 **Sedentary Work**  
 3 **A - C / P / T - V**  
 4 **None**

**BOARD APPROVED**

October 24, 1995